



Rural-Urban Student Entrepreneur Exchange Program

TEACHER APPLICATION AND RELEASE

Please print legibly – Thank You!

<i>First Name:</i>	<i>Last Name:</i>
<i>Your School:</i> <i>School mailing address:</i>	<i>Subjects you teach (note participating class as '*'):</i>
<i>Telephone (work and cell):</i>	<i>City, Zip:</i>
<i>Best time / day(s) to contact you:</i>	<i>Preferred Email:</i>
<i>School Principal:</i>	<i>Estimated # of student participants:</i>
<i>Emergency contact (name, relation, phone):</i>	

The overall components of the Rural-Urban Student Entrepreneur Exchange Program include:

- community and business research, question development prior to site visits;
- on-site visits and active discussion with 8-10 local entrepreneur's (locally and in a partner community);
- network of entrepreneur mentors in rural and urban Montana communities;
- tour of urban/rural peers' town and student peer shadowing during ½ a school day;
- assistance w/ school logistics (schedule bus, sub, mtg room (if applicable), admin approval, student forms)
- development of a student project or business (in theory or in practice); and
- a professional student presentation (with public invited).

With the above in mind, please provide responses to the following questions:

1. *Why would you like to participate in the Rural-Urban Student Entrepreneur Exchange Program?*

2. *What aspect of business / entrepreneurship are you most interested in?*

3. *How do you envision this program and experience integrating into your class curriculum?*

4. *What additional program and curriculum-related assistance can 1MT provide?*

5. *Would you prefer to participate Fall or Spring ? (circle one or both) Are you flexible on semesters? Yes / No*
Specific dates you would prefer? _____

OVER →

OVER →

PERSONAL RESPONSIBILITY and PHOTO RELEASE

I understand and agree that, by participating in the Rural-Urban Student Entrepreneur Exchange Program, I will do my best to engage my student participants in all aspects of the Exchange experience. **This includes:**

- ✓ prepare students in advance for their Exchange experience;
- ✓ communicate with my partner school and 1MT in a timely manner;
- ✓ require students to dress in casual business attire for site visits (or as otherwise requested);
- ✓ ask students to be accountable through all aspects of their Exchange experience (ie: pre-program preparation; listen and engage respectfully with business owners, educators and each other; ask thoughtful questions; create a business/project and actively participate in the student presentation);
- ✓ encourage students to actively contribute to group discussions and projects.

I also understand and agree that required school sanctioned activity permission(s) have been reviewed, signed and returned to appropriate school staff and One Montana (regarding but not limited to overnight travel, bus/vehicle travel, photo, risk/release forms, emergency contacts).

I also agree and understand that any images taken by video, photo or digital camera during the Exchange program experience may be used by One Montana solely to promote the Program, either on its website, in promotional material or in public media, and I waive any rights of compensation for, or ownership of those images.

By my signature below, I understand and agree to the information and expectations above.

Signature of Participating Staff

Date

Signature of School Administrator

Date

SAMPLE
STUDENT EXCHANGE SCHEDULE

The following is a SAMPLE EXCHANGE PROGRAM SCHEDULE. This is provided to give you an idea of how your days will be organized during your two 2-day Exchange programs (one 2 day program hosted in your community, a second 2-day program hosted at your partner schools' community).

While you're on the business site tours, you are asked to think about how each business you visit satisfies a need or industry niche. You will likely hear a diversity of personal stories, experiences, and strategies of how each entrepreneur started and runs their business. Rural or Urban, they share many commonalities.

We ask you dress in casual business attire (slacks in good repair, button down collared shirt, blouse or sweater). You are expected to actively participate, ask questions, thoughtfully listen, and professionally interact with our guest speakers and each other. This is your opportunity to learn about inside stories, beneficial networks, challenges and strategies for successful business development. A 1MT workbook will be provided for you to collect your thoughts and develop your own or class business ideas.

Site visits and business stories often inspire and inform further thought as to what type of business or project you may want to develop. You will be asked to make a formal presentation later this semester about the trips as well as the need or niche your individual or group business/project idea will meet and related business planning strategies.

SAMPLE SCHEDULE

<i>Date & Time</i>	<i>Sample Destinations</i>	<i>Host</i>
DAY 1		
7:00 a.m.(-ish)	Depart your school, travel to partner community	Your teacher
9:00 a.m.	Arrive at Guest High School - group orientation	Host Teacher, 1 MT
10:15 a.m.	Ex: City Brew Coffee	Business owner or CEO
11:30 a.m.	Ex: Project Meats - Ranch House Sausage Co.	"
12:30 a.m.	Lunch - (Local restaurant when possible)	
1:30 p.m.	Ex: Northern Ag Broadcasting	"
2:45 p.m.	Ex: Computers Unlimited	"
4:00 p.m.	Ex: Billings365.com	"
5:15 p.m.	Hotel check in (address/ph provided)	
6:00 p.m.	Dinner - group activity, debrief and share thoughts from the day	ALL STUDENTS
DAY 2		
8:00 a.m.	Local High School (meet in rm #-)	Local teacher partner
Noon-ish	School Lunch, Program debrief, next steps	All students & staff
1:00-2:00 p.m.	<i>Optional: Tour of University, additional mentor business visit, local sites or school tour.</i> Depart for home	